



Jewells Primary

Newsletter

Principals' message

"May success and a smile
always be yours...
even when
you're kneedeep
in the sticky
muck of life."



I would like to warmly welcome everybody back to the commencement of Term 4. I trust that everyone enjoyed the break and made the most of the outstanding weather gifted to us. It was great to get around to all of the classes over the last few days and see the smiling faces of students, to share a laugh and set the tone for our expectations.

Guidance regarding COVID limitations

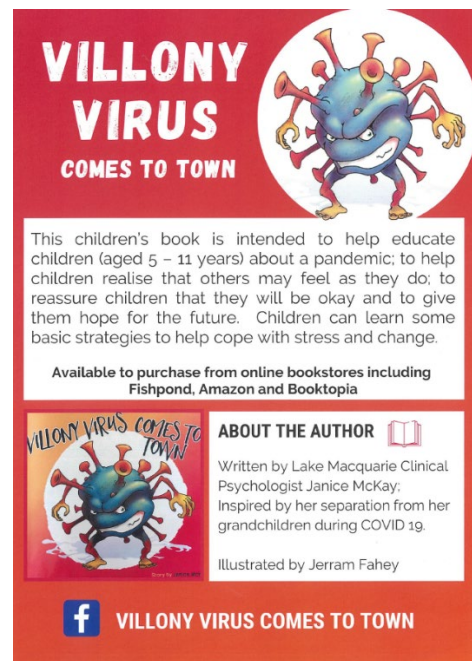
This term will be quite a busy period for all students and teachers, especially as we navigate an altered approach to existing restrictions around presentation day and graduations, in addition to facilitating transition programs for Kindergarten, Year 7 and O.C. classes.

It is unfortunate that boundaries still exist that minimise parent/community entrance to and participation in activities on school site. This continues to contribute to a sense of disconnect and belongingness.

Essential parent and carer meetings, with teachers and/or school executives, to discuss disciplinary or welfare matters are permitted, as are parents and carers who attend a defined pick up location for the purpose of picking up their child if they are unwell, injured or have an appointment.

Celebrating Community Contribution to raising awareness

At the peak of the COVID home learning process, grandparent and Clinical Psychologist Janice McKay, made the most of opportunities and crafted a clever children's book to support young student understanding of the complex virus and strategies to help cope with stress and change. To further enhance this a previous student Jerram Fahey provided the colourful illustrations. What a wonderful idea.



Road Safety around school areas

Last term there were numerous incidences of neglectful behaviour by motorists around our school zones, so much so, that there were a few very close calls in terms of injury to pedestrians. Please remember that as school community members it is our role to model safe and appropriate behaviours when dropping off, picking-up or driving past school zone areas. Rangers and Police have been notified to monitor and act.



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School Parliament – Student Leadership

Our current student leadership team have done a remarkable job in advocating for their peers and working alongside teachers and executive to ensure positive and proactive initiatives are up and running within the school, albeit under circumstances where the school has been riddled by the COVID restrictions. I would like to ensure that they are acknowledged and thanked for the work thus far and plant the seed now for those considering leadership in 2021.

Term four is always a very busy period at school. Shortly, students will embark upon nominations for 2021 School Parliament. As

modelled, those students who are interested in taking on a leadership role within the school must be responsible, reliable, demonstrate initiative and lead by example. The best leaders earn respect of their peers and the school staff by their attitudes towards others and towards their education.

Year 5 students will soon be given the opportunity to be nominated as a candidate for leadership in 2021. Raise and nurture that pursuit. Please be aware that the best candidates will be elected into the role irrespective of gender.

Selective High School Year 7 Applications 2020

Selective High School placements for Year 7, 2020 are now up for interested year 5 students to apply. Applications for Year 7 entry to selective high schools in 2022 will be accepted from Tuesday 13 October 2020 to Monday 16 November 2020.

Parents must apply online at

<https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

All applicants are required to sit the Selective High School Placement Test to be held on Thursday 11 March 2021.

School community members are encouraged to visit the website at <https://education.nsw.gov.au/public-schools/selective-high-schools-and-opportunity-classes/year-7>

for updates to the placement process. Anyone experiencing difficulty completing an application can contact the High

Performing Students Team on 1300 880 367 or email ssu@det.nsw.edu.au.

P&C News

The School canteen will be open Wednesdays for lunch and recess for term four, Starting Wednesday 21st of October.

For lunch and recess orders parents can now order through Munch Monitor. Orders can be placed up to 4 weeks in advance BUT all orders must be made BEFORE 8.30am the day of the order.

Students can still put their lunch and recess orders in at the counter before school. Over the counter ordering will be available for Snacks during Lunch and recess every Wednesday.



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Breakfast items are also available now for term 4. We would prefer you to order these online, but they can also be purchased over the counter.

Please see attached information about how to open a Munch Monitor account. Thank you to Ruth, Naomi and Kylie for getting the canteen ready for Term 4, COVID compliant and ready for online ordering!

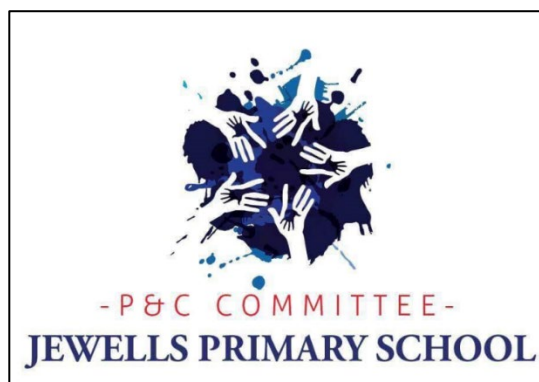
Look out for the Mango tray order forms. \$25 per tray. Orders close 5pm Wednesday 28th October.

Our next P&C meeting will once again be held via zoom. Please note our meetings have been changed to a Thursday night for the interim.

All welcome to attend.

Meeting – Thursday 29th of October, 6.30pm
TO OBTAIN THE MEETING LINK PLEASE EMAIL jewells_PC@outlook.com or message 0417454488

Any issues with connecting to the meeting please SMS Lis on 0417454488.



Attendance

Every day matters. I encourage everyone to ensure that they seize the opportunity to learn and improve, by being present. If your child is absent from school, please provide a justified reason. In addition, should you need to collect your child from school earlier for the purpose of an appointment, please ensure that you plan this so that you strategically inform the office and allow staff the required time to locate your child and have them ready waiting at a designated area.



Enjoy your break and return safe next Term.

Barry Croft
Principal