



Jewells Primary

Newsletter

Principals' message

This term the school is finalising situational analysis processes (capturing and analysing the effectiveness of all areas of the school and making intensive changes in response).

Staffing

- All temporary teachers will be required to undertake an EOI for positions in 2021. The EOI will be distributed to interested parties at schools across Lake Macquarie East Network. The due date for those applications is close of business, Friday 13 November.
- The position of School Administrative Manager Level 3 is advertised. All applications are due by close of business, Friday 13 November.
- Teachers have submitted their considerations for 2021. As a result of measures put in place, there will be a redistribution of where staff will be placed in 2021.
- The composition of the executive team for 2021 remains in limbo, as I await information from substantive personnel (Julie Low and Alison Jackson) who are currently on secondment).

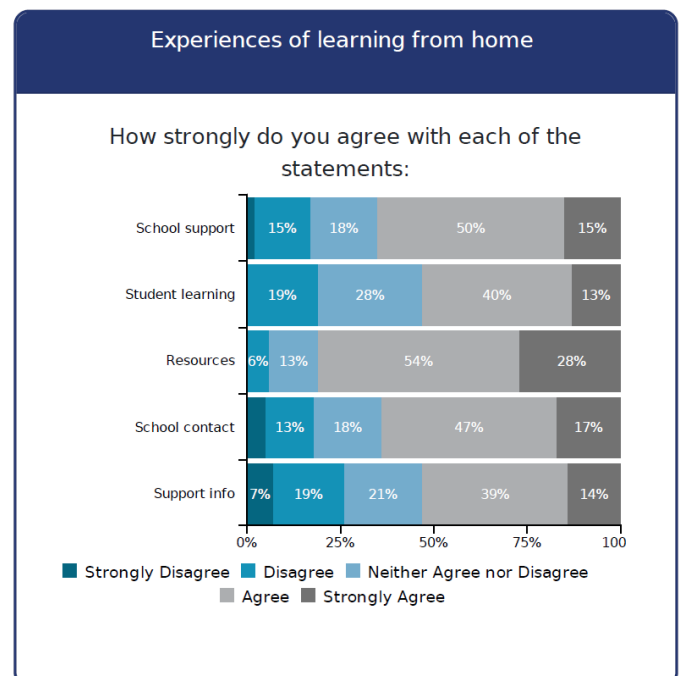
Finance and Resource Committee

To ensure all stakeholders have a comprehensive understanding and input into the financial and human resourcing of the school, a Finance and Resource committee has been developed, with representatives from P&C, Teachers, Executive, Administrative personnel and AECG. The transparent and consultative group will meet periodically to ensure appropriate considerations and action is put into place to leverage greater opportunity to improve teacher practice, student learning and equitable access to the curriculum.

Tell Them from Me (TFM) Survey

The TFM survey along with other surveys conducted are but one method by which the school looks to provide stakeholders with the opportunity to have a voice in creating the utopia they are looking for. For 2020, the TFM results have provided valuable insight into stakeholder perspective. 146 students across years 4, 5 & 6 completed the survey. Of the 236 families in the school, 158 of those have children in those grades surveyed. There were only 62 parents who responded.

The parent responses, as emailed out to P&C members, highlight the following (from those that chose to engage with the process):

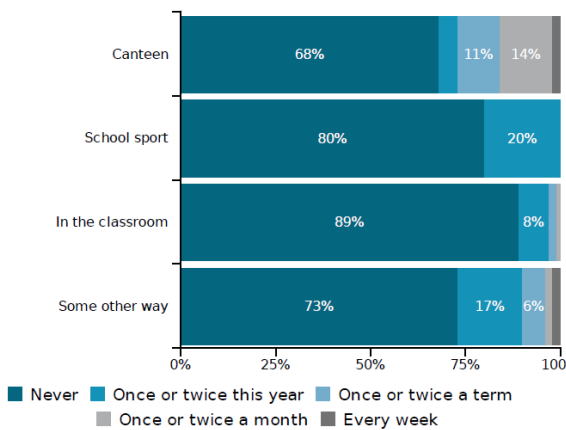




Jewells Primary Newsletter

School Voluntary Work

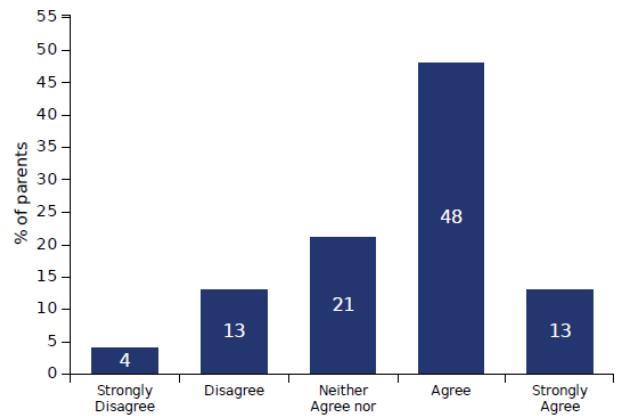
Are you involved in any of the following voluntary work at school other than school committees?



Of the responders

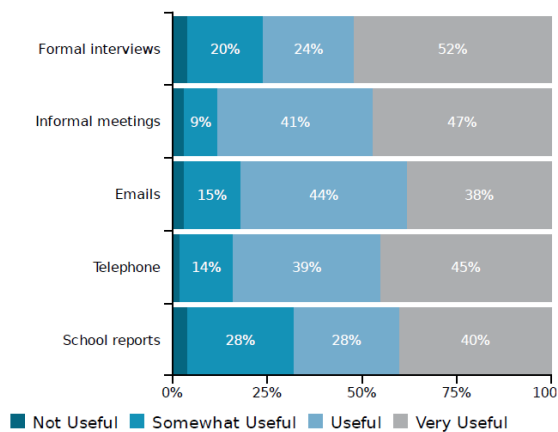
- 17% would not recommend the school at all, 21% couldn't decide, 61% would provide a favourable recommendation.

Recommend school



Useful communication types at school

Please tell us how useful you think the following types of communication are when discussing your child with the school.



The school, in consultation with P&C, are seriously examining how we can improve public perception and redirect the focus on good news event and celebration of student and teacher achievements.

Communication – TTFM

Communication and the methods used to capture the maximum audience can often be multidimensional and complex. The parents demonstrate a preference for finding out about school news:

- 23% of responders prefer the school website
- 57% of responders prefer social media
- 58% of responders prefer the newsletter
- 79% of responders prefer emails
- 43% of responders prefer texts
- 22% demonstrate a preference for P&C

I often use the phrase "a person's perception is their reality". Probably the most concerning of survey item responses is that of 'recommending the school'.



Jewells Primary

Newsletter

Preliminary focus areas for School Plan: 2021-2024

1. Exceed the State developed targets, developed by CESE
2. Deliver clear, high quality, data informed, purposeful pedagogy that results in student mastery of fundamental literacy and numeracy skills
3. Provide highly engaging learning environments that cultivate a strong sense of belonging and connectedness to community.

Currently, I am meeting with the Director of Educational Leadership, the Departments Literacy and Numeracy Advisors and external expertise, to develop a robust professional learning and program platform for next year which will see the school K-6 refine our teaching and learning to focus on the mastery of those core fundamentals of Reading, Language (writing) and Number (the four operations).

Following those meetings, I will be arranging opportunities to meet with Student Services to improve our professional learning and education of all students on inclusivity of practices to support students with complex learning difficulties and disability.

The Vision banner opposite, describes the expectations moving forward.

Be active in driving alongside me, a school improvement agenda.

Barry Croft
Principal

School Vision

2021-2024



Staff at Jewells Primary School are

C.H.A.M.P.S.

Every day they are guaranteeing excellence through:

Clear

High Quality

Active

Mastery of

Purposeful pedagogy

Supporting strong outcome improvements.