



Jewells Primary

Newsletter

Welcome

It is with great pleasure that we welcome you all back to another wonderful, yet busy and productive year.

I am extremely pleased by just how quickly everyone has settled back into the rhythm of their new classes and in understanding the expectations across the school. This week the children and staff are embracing their class totem and commencing some preliminary assessments to gauge what students have retained over the holidays.

I would like to welcome our new families and take time to apologise for any hiccup that may have hindered the sought-after ideal start with orientations and buddies.

Parent Teacher Meetings

Teachers will be examining the current COVID guidelines and discussing the capacity to hold variations to 'meet and greet' information sessions. In the interim, teachers and support staff will be putting up small snippets on the school Facebook page so that you can put a kind, caring face to the name.

As the teachers and students build their collective routines and classroom expectations and management processes,

Learning Support handover

Learning Support handover meetings will take place to ensure a strong and comprehensive knowledge of your child is held by the teacher. Following this and the collection of student assessment data, teachers may be in contact to discuss your child and their inclusion in support programs, interventions, extension and enrichment pathways or simply to clarify specific information on your child's needs.

Classes and Staff for 2021

Kinder - **Crocodiles** (Rm 9)
(Mrs Beth Ivey)
Kinder - **Cockatoos** (Rm 8)
(Mrs Katies Clarence)
Year 1 - **Goannas** (Rm 3)
(Mrs Bayly Williams)
Year 1/2 - **Galahs** (Rm 4)
(Mrs Stacy James)
Year 2 - **Kangaroos** (Rm 6)
(Mr Brendan Gray)
Year 2/3 - **Koalas** (Rm 7)
(Miss Ashley Meagher)
Year 3/4 - **Wombats** (Rm 17)
(Mrs Louise Filan Davis)
Year 3/4 - **Echidnas** (Rm 16)
(Miss Giorgia McFarlane - Newling)
Year 4 - **Bilbies** (Rm 15)
(Mrs Lynley White)
Year 5/6 - **Magpies** (Rm 13)
(Mr Reece Baker)
Year 5/6 (O.C.) - **Platypus** (Rm 12)
(Mrs Christine Vial)
Year 6 - **Possums** (Rm 11)
(Elizabeth Mansfield)
Year 5/6 - **Lorikeets** (Rm 10)
(Mrs Michelle Pedonese & Mrs Nadine Purdy)

Learning & Support

(Mrs Donna Anderson K-2 &
Mrs Megan Ross 3-6)

Aboriginal Interventionists Teachers

(Mrs Jenny Hoade K-2 &
Mrs Michelle Yeo 3-6)

High Performance, Gifted & Talented

(Mrs Susanna Jones K-2 &
Mrs Lisa Garfoot 3-6)

School Learning Support Officers

(Mrs Kristina O'Brien & Mrs Carlie Thomson)

Teacher Librarian

(Mrs Sarah McDonell)

Release from Face-to-Face Teachers

(Mr Will Sutherland K-2 &
Mrs Jessica Wagner 3-6)



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School Map

To assist you in navigating around the school, a copy of the map is provided.



COVID Safe Check-in

From the commencement of this term, all NSW public schools are required to use the Service NSW COVID Safe Check-in

Look for the COVID Safe QR code posters when you enter you're the school.

Parents and carers who are only dropping off and picking up students from outside school grounds do not need to check in using the Service NSW QR code.

Early pickups and late drop offs

Early Pick-ups

If it is absolutely necessary for your child to be picked up early from school, you will need to ring to notify the school office at least 30mins before the pickup time or send notification to the teacher.

Please present at the office and it will be arranged that your child will be in the office at the pickup time where you will be able to collect them.

Please don't forget to check in using our QR code every time you are onsite for any reason.

Late arrivals

When your child arrives late to school, ring the office with the explanation and send them straight to the office for a late slip.

Payments of Camps, Incursions, Excursions or Events

The school has taken considered care in ensuring that we minimise financial pressures for families in planning our intended camps, excursions and event. These grade/stage initiatives are an invaluable tool in strengthening your child's confidence, resilience, social and emotional development.

Timelines (deadlines) for payments of are set to ensure that we have ample time to complete the required administrative and risk management processes. I urge people to make every effort to ensure payments for camps, incursions, excursions, sporting events etc. are done in a timely manner before the due date.

No late payments will be accepted. As such, if you are facing difficulties or financial strain, please communicate this with office staff and or me directly so that we may provide required support.



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Communication

To support school/community communication, I wish to advise of the platforms and purpose for intend use.

Newsletter – Once per month overview of what is happening and what to expect

Facebook – Regular acknowledgement of upcoming activities/initiatives and celebration of student efforts

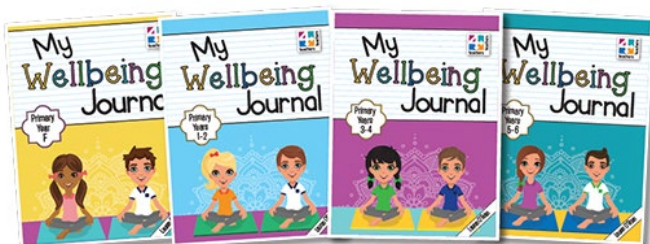
Skoolbag App – specific information of school activities, excursions, operating processes at the school

Class Dojo – direct teacher communication with parents and celebration of students work

Email – direct communication from Principal, executive member to families regarding policy/procedures, changes to operating practices or request for face-to-face meeting.

Student Wellbeing

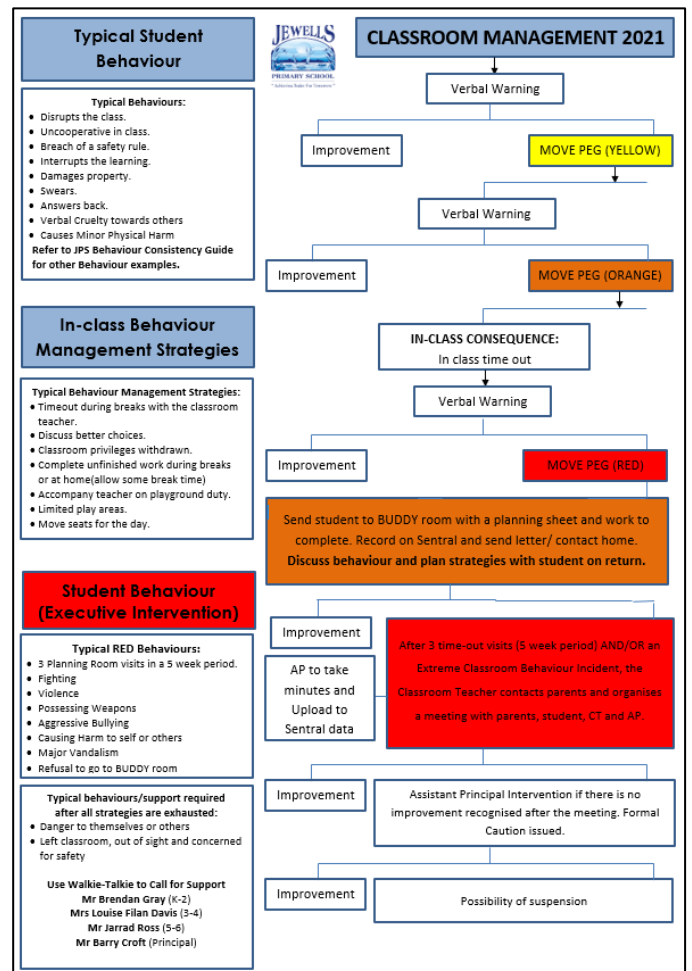
This year the school will be implementing **My Wellbeing Journal** activities, that create opportunities and personal spaces for students to express their feelings, fears, goals, struggles and opinions without fear of judgement from others. They are tools children can use to help get their private thoughts out of their minds and onto paper, while simultaneously learning techniques and strategies to cope with life's challenges.



Students will be offered exercises that focus on:

- self-management
- self-awareness
- social awareness
- relationship skills
- responsible decision making

To further support Positive Behaviours for Learning and tighten-up on behaviour management of students across the school, all teachers will be implementing the '**traffic light system**' and following the flow chart below.



Proactive communication with parent/carers at each juncture will assist in a united effort to ensure a positive experience for children at school and minimise negative behaviours.



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Sport

Please note that sports uniform is only to be worn on your child's dedicated sport day. For Term 1:

- Kindergarten – **Thursdays**
- Stage 1 (Years 1 & 2) – **Thursdays**
- Stage 2 & 3 (Years 3-6) - **Fridays**

Swimming Carnival

The school swimming carnival (students 3-6) will be held next Friday 12th February. This is always a great day full of fun. I would like to remind all attendees to be prepared for the weather conditions and ensure application of sunscreen. All children will be expected to participate in a brief swim test prior to the event commencing. This is a Department risk management process. Your understanding and patience with that component is appreciated. **The school is taking direction from Swansea Pool in relation to their COVID practices, and as such will not have parent spectators on this occasion**, as regrettable as that is.



Whole School Photo Day

Monday 1 March is set aside as our whole school photo day. Students will bring home their MSP order form later in the term.

Orders are to be made online at www.msp.com.au The envelopes must be presented to the photographer on the day. Please do not send them to the office. Children take it with them when their class has their photos done. Students are expected to be in FULL school uniform.



Uniform Shop

Please be advised that the uniform shop for the school is open every 2nd Tuesday on the even weeks of the Term from 8.45am – 9.45am. You may order online at any time via jewells_p.school@det.nsw.edu.au please allow a couple of days for processing.

I hope that each of you enjoy the month ahead and are able to actively and proactively work with staff to support student learning and wellbeing.

Walk lightly on the earth, but make your mark!

Barry Croft
Principal