



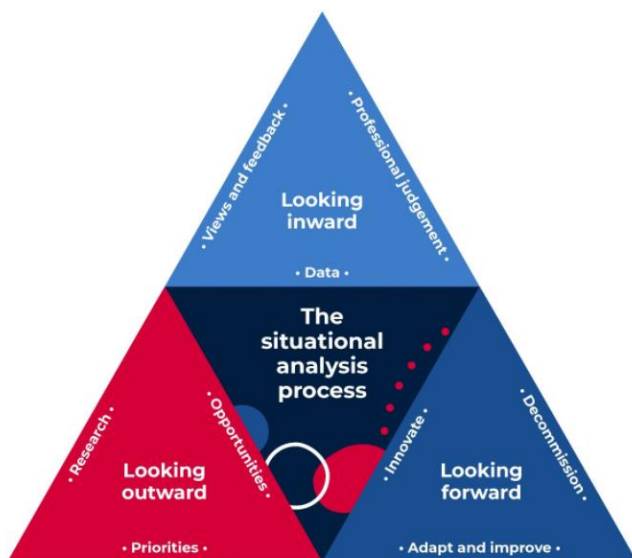
Jewells Primary Newsletter

School Improvement Planning

As the term unfolds and we find ourselves at the commencement of March, students and teachers have been busy establishing learning routines, undertaking diagnostic assessments and launching into goal setting for their learning pathway.

Teachers have been engaged in weekly Professional Learning with external expertise, so that we are better able to implement whole-school systematic, synthetic phonics and word-study program, whole school daily reading approach, containing elements of Accelerated Literacy, Language, Learning & Literacy (L3), along with Focus on Reading Strategies.

Over the past months, the staff have been engaged in a complete review of School achievements and required areas of further improvement. This situational analysis process is best reflected by the diagram below.



The resulting analysis has enabled the development of three distinct strategic directions for 2021 and beyond.

School Improvement at Jewells will involve the following core directions;

1. **Student growth and attainment** (improving learning outcomes and learning progress of all students)
2. **Culturally responsive, clear and consistent well-being** (improving our capacity for empathy, sensitivity, values, and those positive behaviours for learning)
3. **Connected learning communities** (strengthening engagement in inter-school community connections, improving the use of high-quality purposeful pedagogy by all teachers).



It is my unwavering expectation, that every student is known, valued and cared for; that our efforts are concentrated on every student, every teacher, and every leader improving every year. To achieve this, it is absolutely critical that every student needs to be in attendance, engaged and challenged to continue to learn. To support strong outcome improvement, teachers will be focused on ensuring mastery of those foundational skills in literacy and numeracy, doing so, in a culturally inclusive and support environment.



Jewells Primary

Newsletter

School Infrastructure

After significant and strategic planning with the Department of Education's Asset Management Unit, we have been approved the development of a large COLA (Cover Outdoor Learning Area) for the top playground. This will be constructed midway through this year, and will mimic the one covering the basketball court and canteen.

In order to facilitate this, the school has commenced the process of clearing the area, which has meant the required removal of trees which would impact the construction and development. Below is a sample design.

(sample)



At the last P&C meeting, I encouraged conversation around future expenditure items related to undercover walkways and covered area for bus pick-ups which could link to the new COLA.

In addition to the COLA, following significant planning with Asset Management, the school has also received notification of significant construction of disabled ramping to be installed through-out the school over 2021-2022. This will involve significant capital works and create new and greater opportunities for us to support a wider breadth of students and community members.

Parent Teacher Meetings

Teachers will be conducting Parent/Teacher interviews in the final few weeks (week 9/10) of this term. These will be before and after school, to allow greater opportunities for parents to meet with their child's teacher and 'check-in' on how they are going. Keep an eye out for information regarding this over the next couple of weeks.

Communication

Unfortunately, there have been staff who have been verbally abused and berated by some community members, who have used some of the intended platforms as a means

to offload their opinion. That behaviour will not be accepted nor tolerated. Before casting stones, think carefully about the impact and implications.

I wish to reiterate the forms of school/community communication platforms and purpose for intend use.

Newsletter – Once per month overview of what is happening and what to expect

Facebook – Regular acknowledgement of upcoming activities/initiatives and celebration of student efforts

Skoolbag App – Specific information of school activities, excursions, operating processes at the school

Class Dojo – direct teacher communication with parents of class activities and celebration of students work

Phone/Email – direct communication from teacher, Principal/executive member to families regarding their child, possible changes to policy/procedures, variations to operating practices or request for face-to-face meeting.



Jewells Primary Newsletter

Selective High School Placement Test

Applicants for Year 7 placement in a selective high school in 2022 are required to take the Selective High School Placement Test. This test will be held from 9.00am to 1.30pm on Thursday 11 March 2021, at Swansea High School, Park Ave, CAVES BEACH. Parents will be required to transport their child to and from the venue.

What should students wear to the test?

Students should wear school uniform, including a jumper and a hat for the break.

What to bring to the test

Students must bring a printed copy of their 'Test authority letter' that shows their application number.

Students may bring a wristwatch that does not make a noise or calculate, communicate or photograph.

Students SHOULD bring:

- Glasses, asthma inhaler (and spacer) and tissues if required. Other equipment and medical devices that have been approved before the test
- Clear plastic water bottle – with no writing on it except for the brand name (to be stored under the seat to avoid spills)
- A substantial snack to eat during the break as lunch will be late, especially if the test is delayed.

Expressions of Interest Year 7 2022

Going home tomorrow are expressions of interest for current year 6 students looking at high school enrolment for 2022. Please read the instructions carefully and complete the applications accurately.

Best Start Assessment

Recently Kindergarten undertook Best Start Assessments, which is a diagnostic tool to see what children bring to the learning environment within the first few weeks of school. The information gathered from these short assessments of literacy and numeracy skills, assists teachers in determining the starting point for each child's learning journey. The outcome of these assessments will be sent home with your child shortly.

Payments of Camps, Incursions, Excursions or Events

Timelines (deadlines) for payments of are set to ensure that we have ample time to complete the required administrative and risk management processes. I urge people to make every effort to ensure payments for camps, incursions, excursions, sporting events etc. are done in a timely manner before the due date. Should you require financial assistance or a payment plan to support your individual circumstance, please contact the school well in advance.

- Stage 1 Science show payment due 12 March 2021.
- Canberra payments are required: 22 March 2021.

FRI YAY	Canteen Opening <i>for Snacks over the counter @ Lunchtime Fridays</i>
	Starting Friday 12th March <i>No lunch orders No MunchMonitor Orders Counter cash sales only of snack items</i>

Walk lightly on the earth, but make your mark!

Barry Croft
Principal